

Student Equity Data: 2017

The following tables include baseline and current data for several key performance indicators, disaggregated by ethnicity, gender, and special populations (i.e., veterans, economically disadvantaged students, students with disabilities, foster youth). These key performance indicators include:

- Course success rate
- Remedial English progress rate
- Remedial English as a Second Language (ESL) progress rate
- Remedial math progress rate
- Certificate completion rate
- Degree completion rate
- Transfer rate

The corresponding graphs include current disaggregated data for these key performance indicators, highlighting the largest percentage point gaps among specific student groups and the overall rate. Groups with fewer than 10 students were excluded.

Disproportionately Impacted Groups: Current							
Student Group	Indicator						
	Course Success	Remedial English Progress	Remedial ESL Progress	Remedial Math Progress	Certificate Completion	Degree Completion	Transfer
Ethnicity							
African American/Black	x	x	-	x	-		
American Indian/Alaska Native		-	-	-	-	-	-
Asian				x	-		x
Filipino	x	x	-	-	-	-	
Hispanic/Latino	x	x		x			
Pacific Islander	x	-	-	-	-	-	-
White			x			x	x
Two or More					x		
Gender							
Female							
Male	x	x	x	x		x	
Special Populations							
Veterans	x		-		-		
Economically Disadvantaged		x	x			x	x
Students with Disabilities	x		x			x	x
Foster Youth	x	-	-	-	-	-	-

Note: "x" denotes disproportionately impacted groups; "-" indicates groups that were excluded because they contained fewer than 10 students

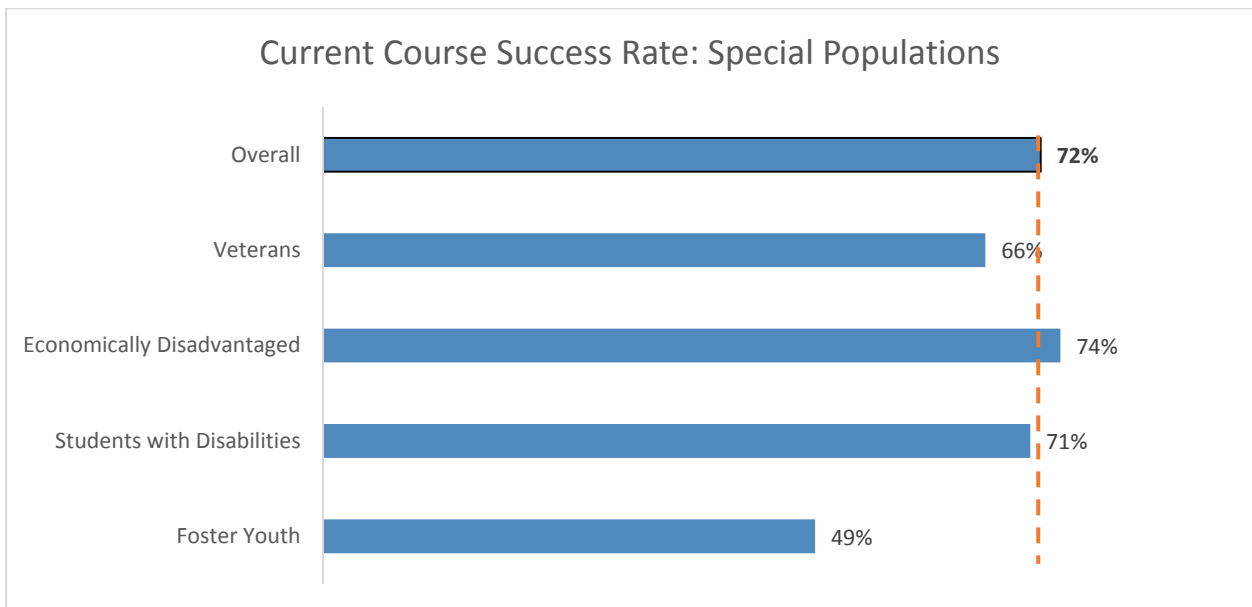
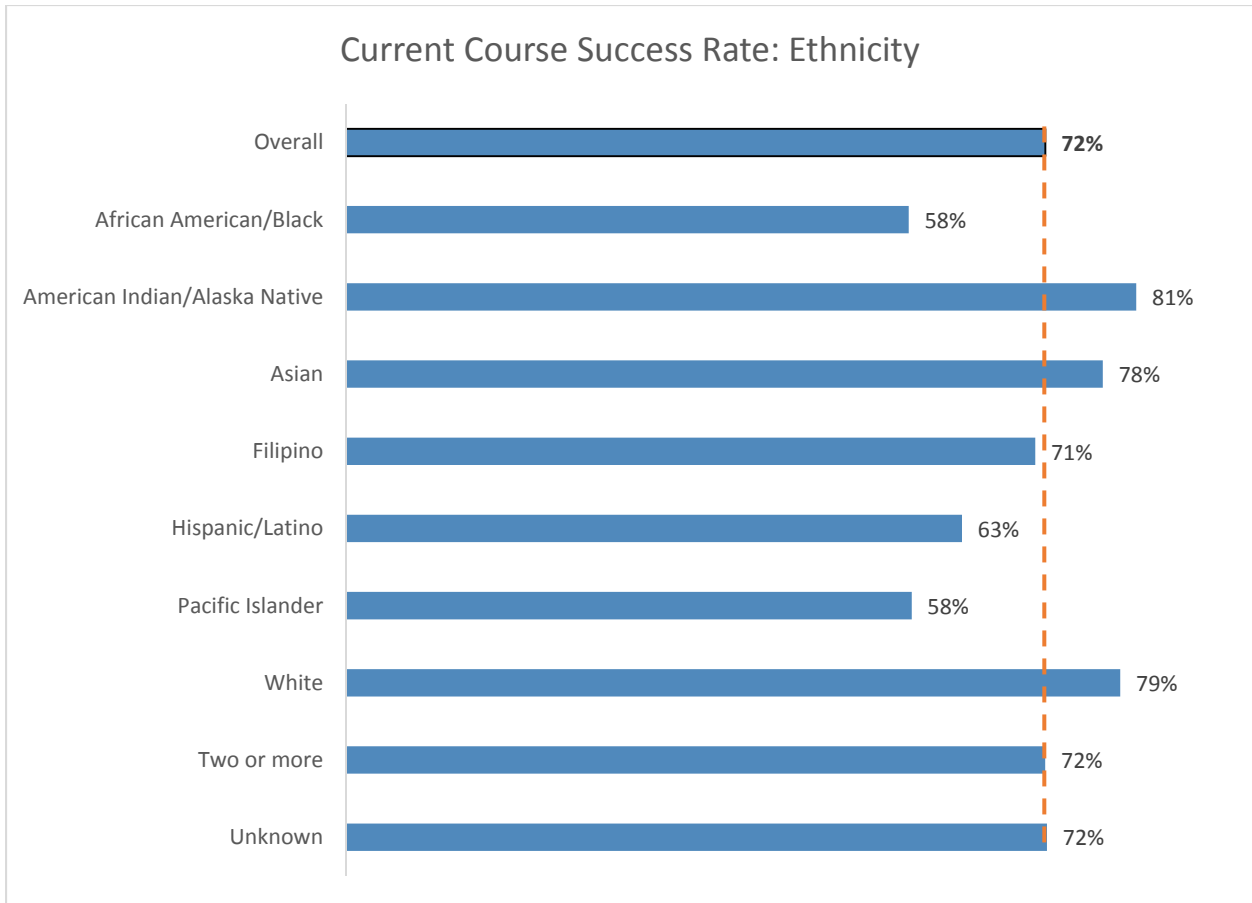
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Course Success Rate

	Baseline		Current	
	Fall 2014	Percentage Point Gap	Fall 2016	Percentage Point Gap
Overall	72.3%	--	71.6%	--
Ethnicity				
African American/Black	59.8%	-12.5%	57.7%	-14.0%
American Indian/Alaska Native	67.4%	-4.8%	81.0%	9.3%
Asian	81.8%	9.5%	77.5%	5.9%
Filipino	73.9%	1.7%	70.6%	-1.0%
Hispanic/Latino	66.4%	-5.8%	63.1%	-8.5%
Pacific Islander	65.9%	-6.4%	58.0%	-13.7%
White	78.3%	6.0%	79.3%	7.7%
Two or More	69.7%	-2.6%	71.6%	0.0%
Unknown	73.0%	0.7%	71.8%	0.2%
Gender				
Female	74.0%	1.7%	73.1%	1.5%
Male	70.4%	-1.9%	69.9%	-1.7%
Unknown	69.9%	-2.4%	72.4%	0.7%
Special Populations				
Veterans	73.8%	1.5%	66.1%	-5.5%
Economically Disadvantaged	71.6%	-0.7%	73.6%	2.0%
Students with Disabilities	70.2%	-2.1%	70.6%	-1.1%
Foster Youth	33.9%	-38.4%	49.1%	-22.5%

Source: GCCCD MIS

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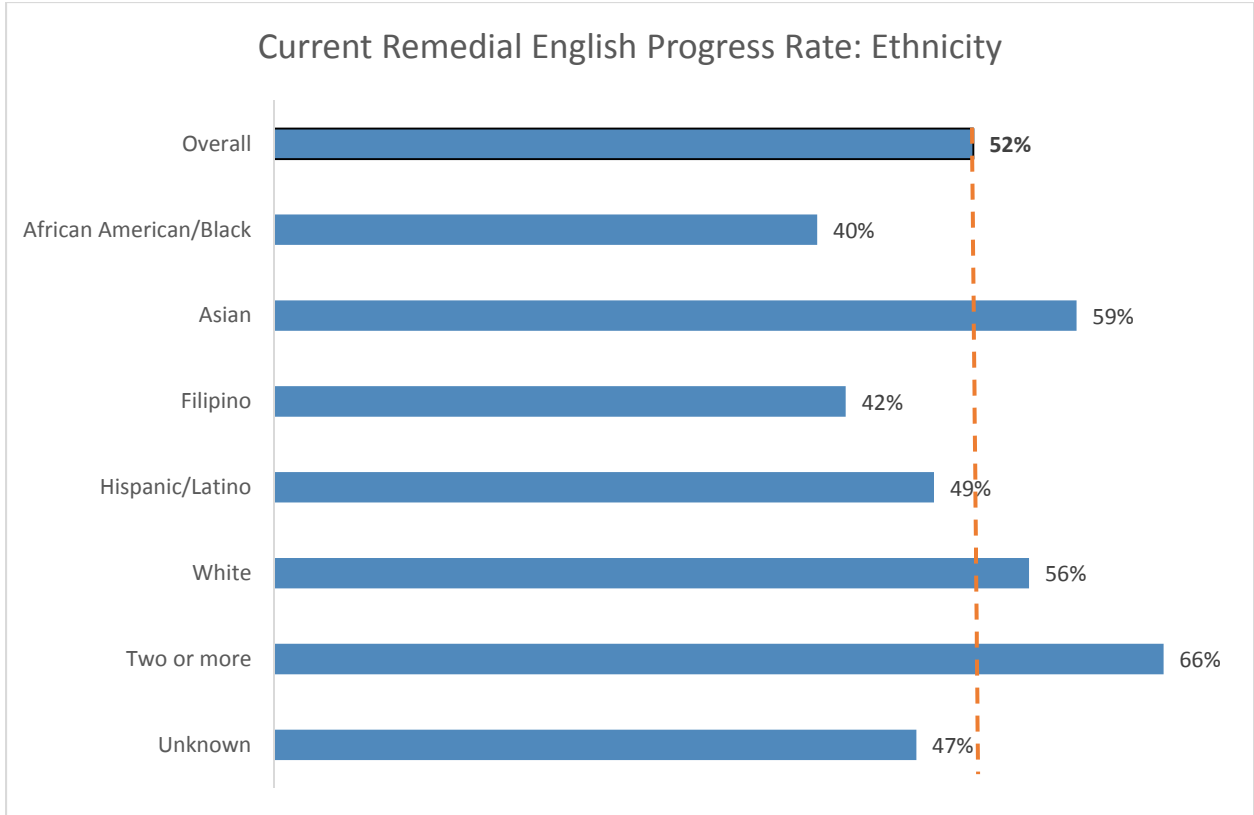


Student Equity Data: 2017

Remedial English Progress Rate

	Baseline		Current	
	2008-09 to 2013-14	Percentage Point Gap	2010-11 to 2015-16	Percentage Point Gap
Overall	43.2%	--	51.5%	--
Ethnicity				
African American/Black	30.5%	-12.7%	40.0%	-11.5%
American Indian/Alaska Native	--	--	--	--
Asian	72.0%	28.8%	59.1%	7.6%
Filipino	44.4%	1.2%	42.1%	-9.4%
Hispanic/Latino	39.9%	-3.3%	48.6%	-2.9%
Pacific Islander	--	--	--	--
White	46.3%	3.1%	55.6%	4.1%
Two or More	--	--	65.5%	14.0%
Unknown	45.5%	2.3%	47.3%	-4.2%
Gender				
Female	47.4%	4.2%	54.0%	2.5%
Male	38.5%	-4.7%	48.1%	-3.4%
Unknown	--	--	61.5%	10.0%
Special Populations				
Veterans	34.0%	-9.2%	54.7%	3.2%
Economically Disadvantaged	43.4%	0.2%	50.1%	-1.4%
Students with Disabilities	26.9%	-16.3%	54.7%	3.2%
Foster Youth	--	--	--	--

Source: CCCC Scorecard and GCCCD MIS

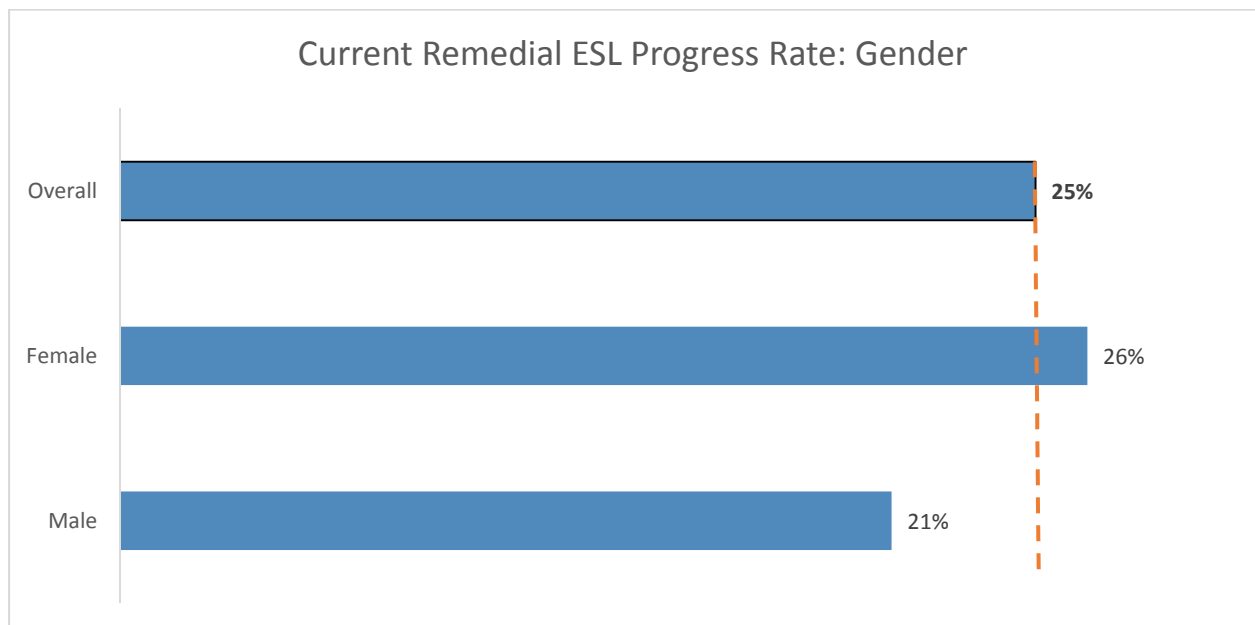


Student Equity Data: 2017

Remedial ESL Progress Rate

	Baseline		Current	
	2008-09 to 2013-14	Percentage Point Gap	2010-11 to 2015-16	Percentage Point Gap
Overall	36.1%	--	24.8%	--
Ethnicity				
African American/Black	--	--	--	--
American Indian/Alaska Native	--	--	--	--
Asian	27.6%	-8.5%	28.8%	4.0%
Filipino	--	--	--	--
Hispanic/Latino	28.9%	-7.2%	26.5%	1.7%
Pacific Islander	--	--	--	--
White	38.1%	2.0%	22.9%	-1.9%
Two or More	--	--	29.7%	4.9%
Unknown	40.5%	4.4%	26.1%	1.3%
Gender				
Female	38.6%	2.5%	26.2%	1.4%
Male	29.3%	-6.8%	20.9%	-3.9%
Unknown	--	--	--	--
Special Populations				
Veterans	--	--	--	--
Economically Disadvantaged	38.1%	2.0%	24.5%	-0.3%
Students with Disabilities	57.1%	21.0%	23.8%	-1.0%
Foster Youth	--	--	--	--

Source: CCCC Scorecard and GCCCD MIS

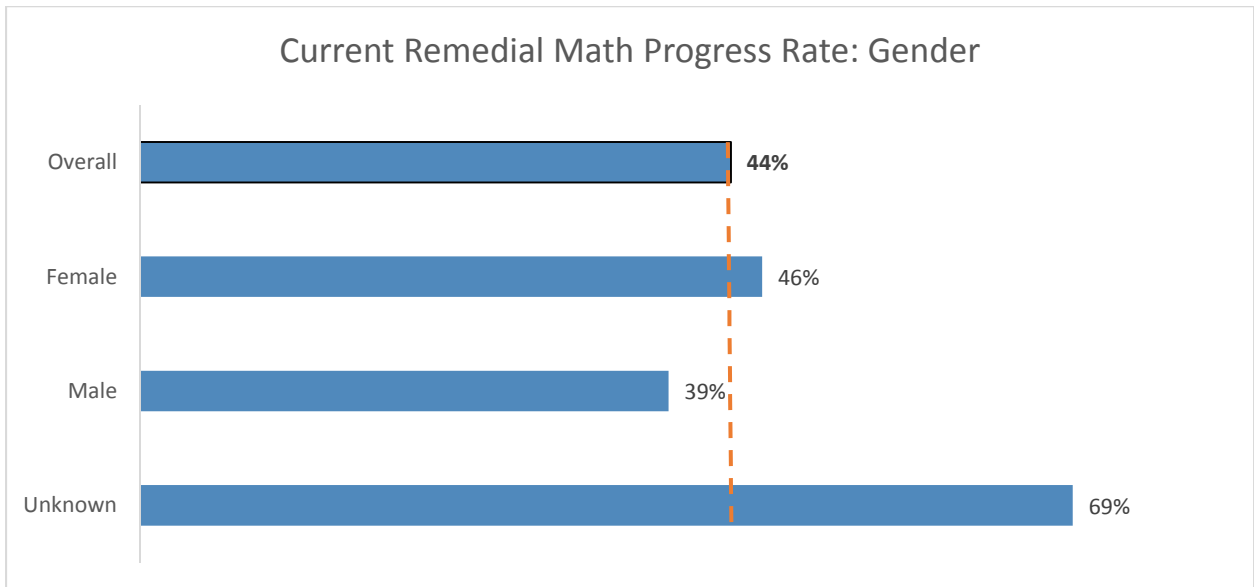
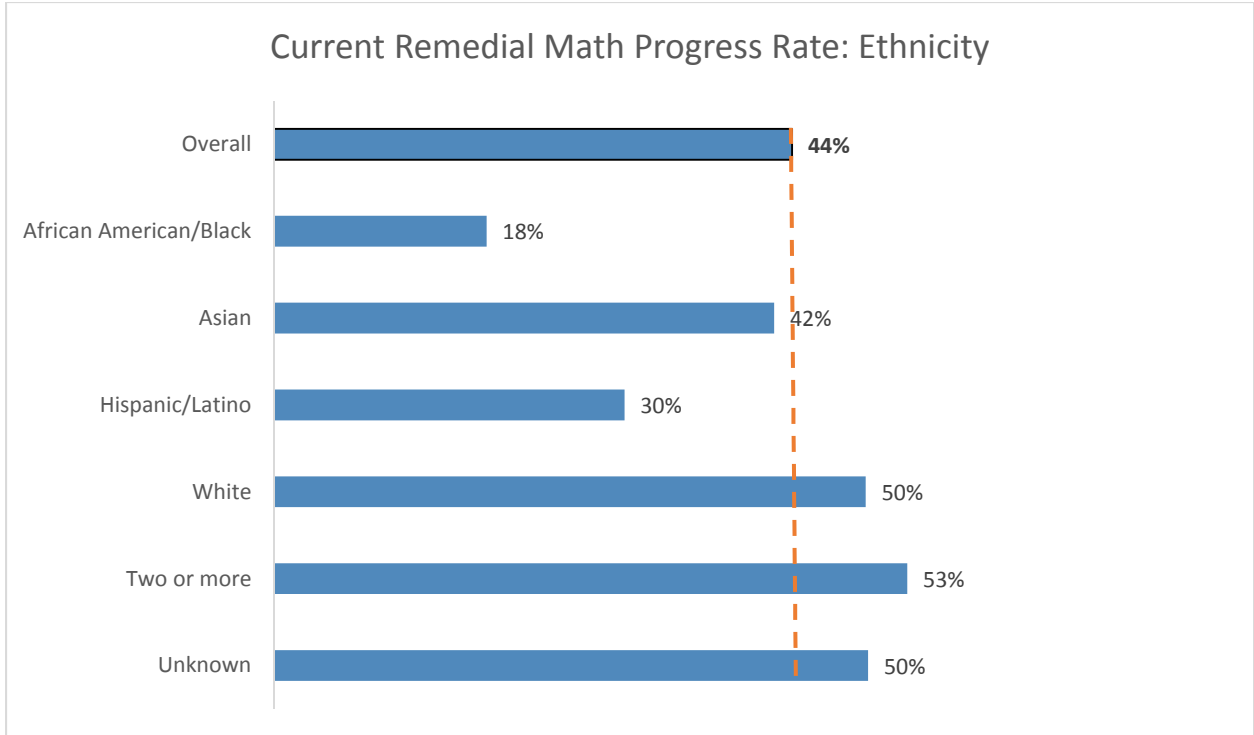


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Remedial Math Progress Rate

	Baseline		Current	
	2008-09 to 2013-14	Percentage Point Gap	2010-11 to 2015-16	Percentage Point Gap
Overall	36.9%	--	43.6%	--
Ethnicity				
African American/Black	17.7%	-19.2%	17.9%	-25.7%
American Indian/Alaska Native	--	--	--	--
Asian	53.8%	16.9%	42.1%	-1.5%
Filipino	--	--	--	--
Hispanic/Latino	29.7%	-7.2%	29.5%	-14.1%
Pacific Islander	--	--	--	--
White	41.9%	5.0%	49.8%	6.2%
Two or More	--	--	53.3%	9.7%
Unknown	48.5%	11.6%	50.0%	6.4%
Gender				
Female	43.7%	6.8%	45.9%	2.3%
Male	27.4%	-9.5%	39.0%	-4.6%
Unknown	--	--	68.8%	25.2%
Special Populations				
Veterans	35.3%	-1.6%	48.1%	4.5%
Economically Disadvantaged	39.3%	2.4%	45.4%	1.8%
Students with Disabilities	34.3%	-2.6%	50.5%	6.9%
Foster Youth	--	--	--	--

Source: CCCC Scorecard and GCCCD MIS



Student Equity Data: 2017

Certificate Completion Rate

	Baseline		Current	
	2008-09 to 2013-14	Percentage Point Gap	2010-11 to 2015-16	Percentage Point Gap
Overall	6.8%	--	8.9%	--
Ethnicity				
African American/Black	--	--	--	--
American Indian/Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic/Latino	5.2%	-1.6%	9.2%	0.3%
Pacific Islander	--	--	--	--
White	7.2%	0.4%	9.1%	0.3%
Two or More	--	--	8.5%	-0.3%
Unknown	7.0%	0.2%	--	--
Gender				
Female	7.8%	1.0%	8.9%	0.0%
Male	5.5%	-1.3%	9.0%	0.2%
Unknown	--	--	--	--
Special Populations				
Veterans	--	--	--	--
Economically Disadvantaged	8.3%	1.5%	9.0%	0.1%
Students with Disabilities	--	--	9.5%	0.6%
Foster Youth	--	--	--	--

Source: CCCC Scorecard and GCCCD MIS

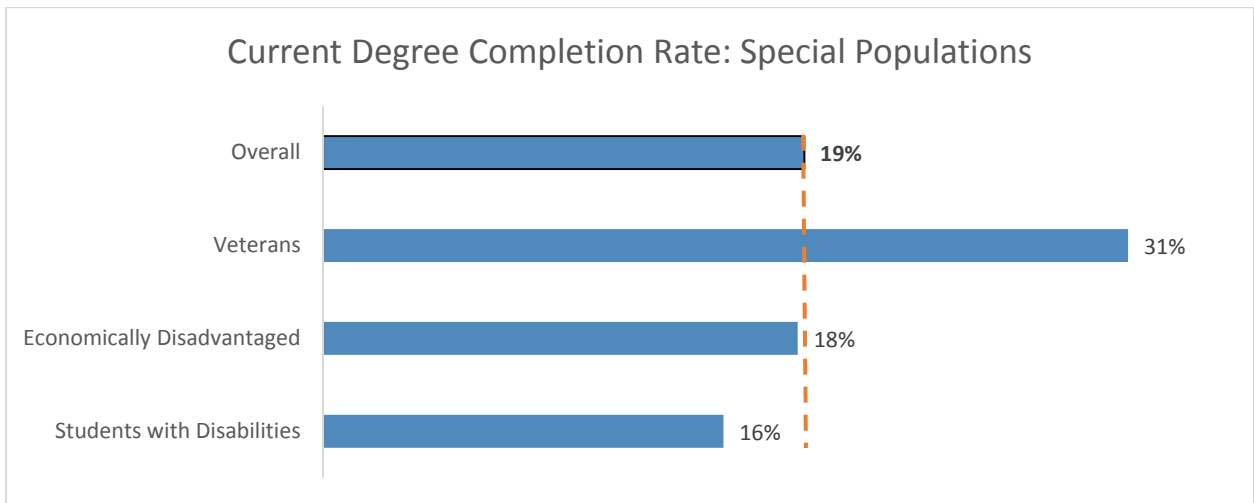
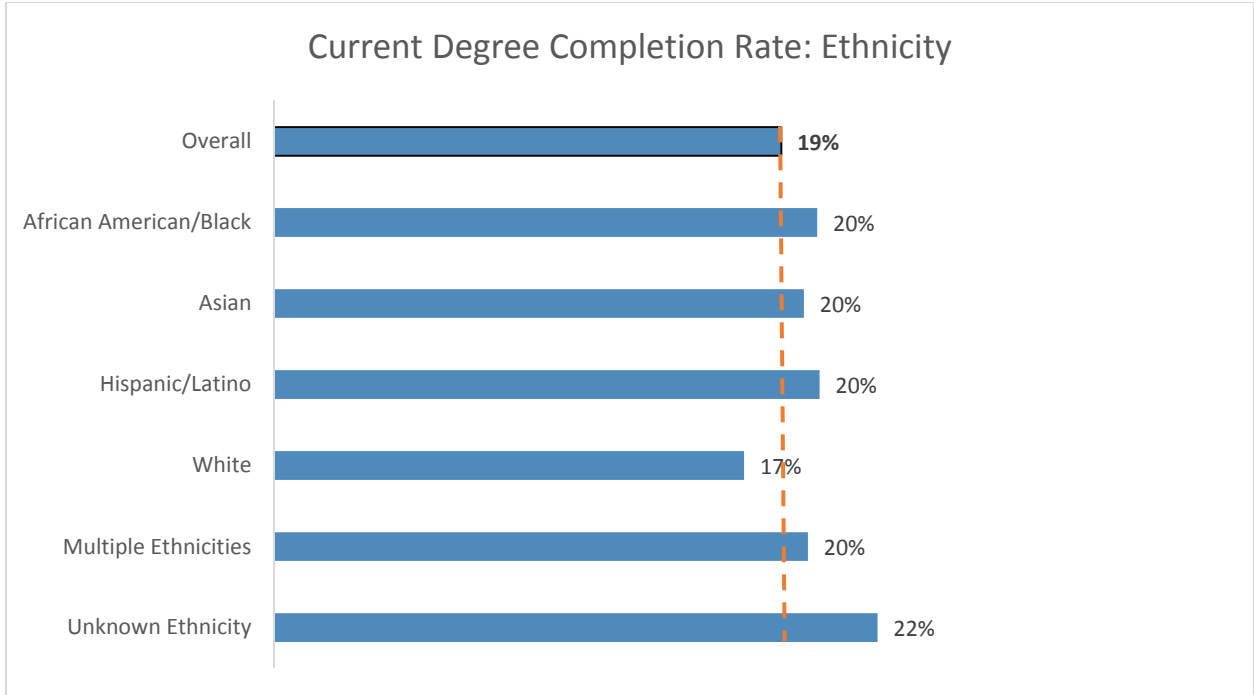
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Degree Completion Rate

	Baseline		Current	
	2008-09 to 2013-14	Percentage Point Gap	2010-11 to 2015-16	Percentage Point Gap
Overall	17.5%	--	18.7%	--
Ethnicity				
African American/Black	13.1%	-4.5%	20.0%	1.3%
American Indian/Alaska Native	--	--	--	--
Asian	22.0%	4.5%	19.5%	0.8%
Filipino	--	--	--	--
Hispanic/Latino	14.7%	-2.8%	20.1%	1.4%
Pacific Islander	--	--	--	--
White	18.7%	1.2%	17.3%	-1.4%
Two or More	--	--	19.7%	1.0%
Unknown	19.6%	2.1%	22.2%	3.5%
Gender				
Female	20.3%	2.7%	20.2%	1.5%
Male	14.0%	-3.6%	17.1%	-1.6%
Unknown	--	--	--	--
Special Populations				
Veterans	--	--	31.3%	12.6%
Economically Disadvantaged	19.8%	2.3%	18.4%	-0.3%
Students with Disabilities	17.0%	-0.5%	15.5%	-3.1%
Foster Youth	--	--	--	--

Source: CCCC Scorecard and GCCCD MIS

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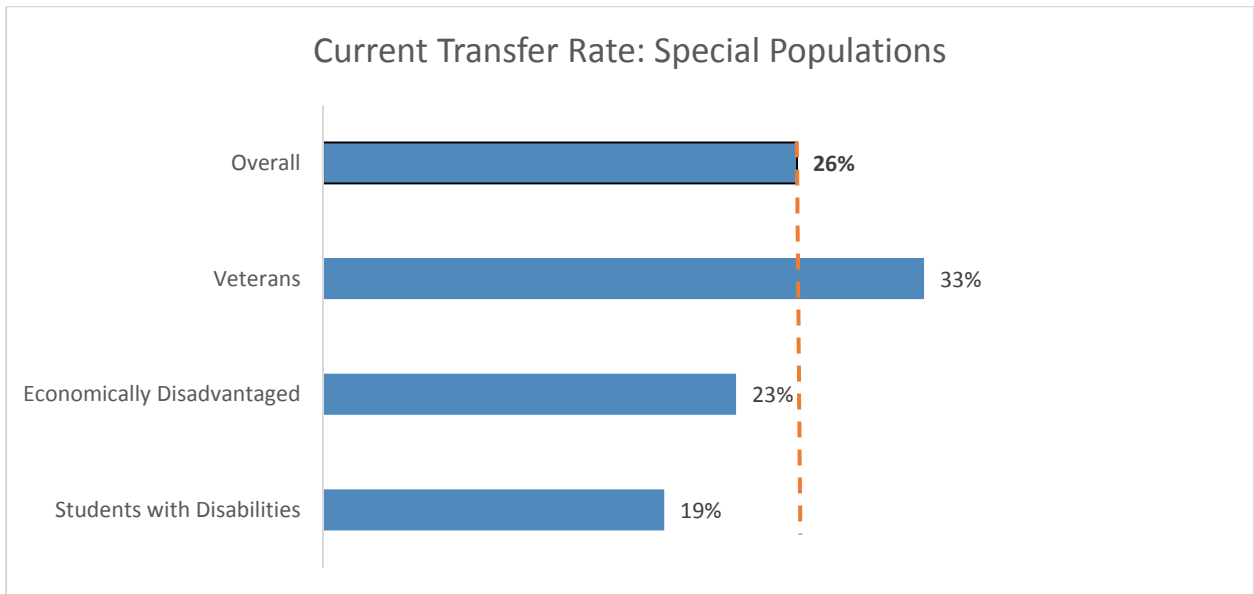
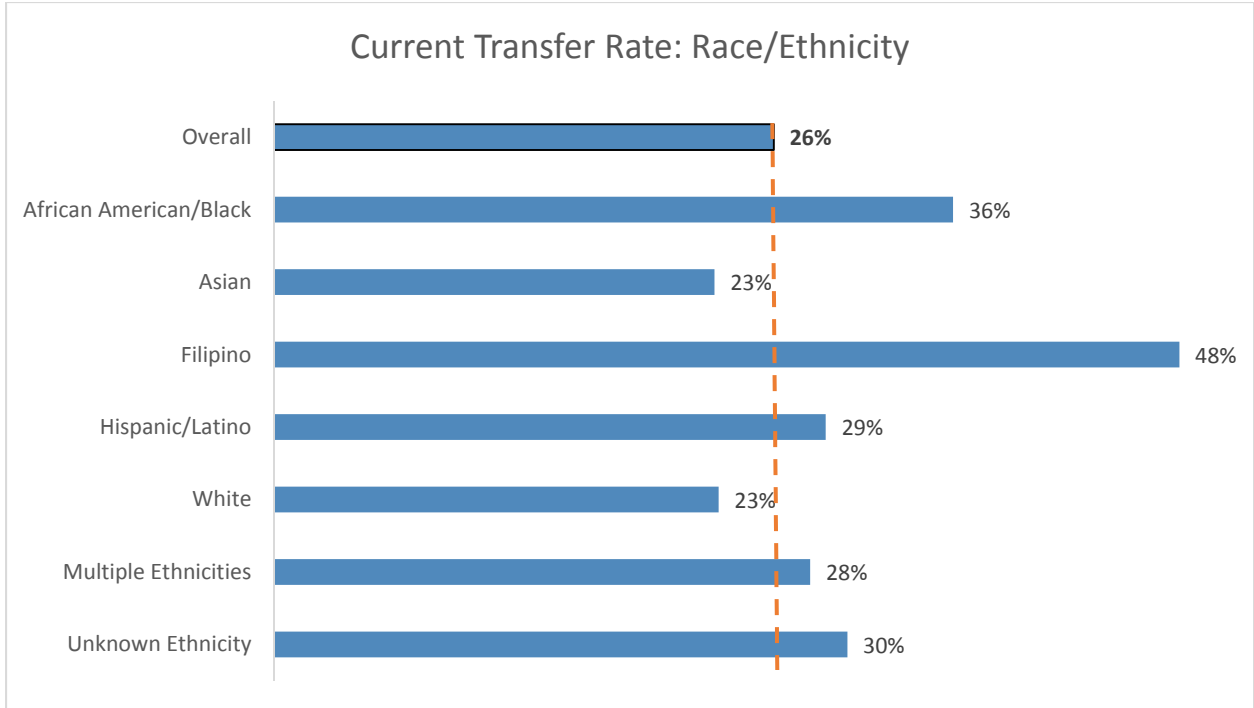
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Transfer Rate

	Baseline		Current	
	2008-09 to 2013-14	Percentage Point Gap	2010-11 to 2015-16	Percentage Point Gap
Overall	34.0%	--	26.3%	--
Ethnicity				
African American/Black	32.7%	-1.3%	35.7%	9.4%
American Indian/Alaska Native	--	--	--	--
Asian	38.0%	4.0%	23.2%	-3.1%
Filipino	--	--	47.6%	21.3%
Hispanic/Latino	28.5%	-5.5%	29.0%	2.7%
Pacific Islander	--	--	--	--
White	33.8%	-0.2%	23.4%	-2.9%
Two or More	--	--	28.2%	1.9%
Unknown	40.0%	6.0%	30.2%	3.9%
Gender				
Female	37.8%	3.8%	26.4%	0.2%
Male	29.1%	-4.9%	26.5%	0.2%
Unknown	--	--	--	--
Special Populations				
Veterans	34.2%	0.2%	33.3%	7.0%
Economically Disadvantaged	31.6%	-2.4%	22.9%	-3.4%
Students with Disabilities	21.3%	-12.7%	18.9%	-7.4%
Foster Youth	--	--	--	--

Source: CCCC Scorecard and GCCCD MIS

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Definitions

Course Success Rate

Course success rates reflect the percentage of enrollments in credit courses that were successful (i.e., grades A, B, C and P) in the given term, out of enrollments in credit courses that resulted in grades A, B, C, D, F, P, NP, I, or W in the given term.

Remedial English Progress Rate (Scorecard)

Remedial English progress rates reflect the percentage of students who first enrolled in a course below transfer level in English during the cohort year and completed a transfer-level English course within six years.

Remedial ESL Progress Rate (Scorecard)

Remedial ESL progress rates reflect the percentage of students who first enrolled in a course below transfer level in ESL during the cohort year and completed a transfer-level English course within six years.

Remedial Math Progress Rate (Scorecard)

Remedial math progress rates reflect the percentage of students who first enrolled in a course below college level in math during the cohort year and completed a college-level math course within six years.

Certificate Completion Rate (Scorecard)

Certificate completion rates reflect the percentage of students who attempted any level of math or English and completed six or more units in their first three semesters, who completed a certificate within six years.

Degree Completion Rate (Scorecard)

Degree completion rates reflect the percentage of students who attempted any level of math or English class and completed six or more units in their first three semesters, who completed a degree within six years.

Transfer Rate (Scorecard)

Transfer rates reflect the percentage of students who attempted any level of math or English class and completed six or more units in their first three semesters, who transferred within six years.